## CALLED TO SERVE "TOTE THE CHEESE" – ROBBIE MORROW

We are called to Serve! Jesus modeled servanthood and we need to take our cue in ministry from Him. We are all called to serve and we cannot allow titles and positions to keep us from serving. Jesus said "For the son of man did not come to be served but to serve."

## **CARRYING THE VISION – ROBBIE MORROW**

If you are serving on staff in any role your assignment is to align the vision of your ministry with the overall Vision of the church and your pastor! You cannot have a vision that is different or separate because that is called... DIVISION. We will talk about tangible ways staff pastors and leaders can do this while staying true to what God has called them to do.

## LEADING YOUR LEADERS WELL - SYDNEY MORROW

Scripture must be our model for leading. Jesus modeled the best way to lead and that is where we should take our cues. Loving people well is leading them well. If people know you love them as you lead them they will be willing to go anywhere with you.

#### MINISTRY FOR THE LONG HAUL – SYDNEY MORROW

We are not called to just start this race but to finish it. In order to finish strong we must have some key things in place in or lives to help us to be in it for the "long haul"

# **CONNECTING WITH PARENTS - SUMMER BERRY**

How to navigate parental relationships that build strong family units in your church.

# HELP! I WANT TO QUIT - MARCIA JONES

Learn how to continue to serve when you feel you have nothing left to give.

# TRAUMA, TANTRUMS, AND THE TREE OF LIFE - CANDACE PARDUE

This workshop will focus on helping kids who have experienced loss, specifically children in foster care, broken homes and experiencing death of a parent as these are unique types of grief and loss that lead to doubt, inability to trust and even tough to deal with attitudes in our kids' churches.

**LEADING STRONG IN TODAY'S TECHNOLOGY** - Scott & Annie Miller We will take a look at what our kids are facing living in a digital world and share some tips on how to guide them well.